



## Strabismus and Amblyopia [Child]

### PATIENT INFORMATION

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Name: \_\_\_\_\_  Male  Female  
Date of Birth: \_\_\_\_\_ (M/D/Y) Age: \_\_\_\_\_ Home Phone: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ Postal Code: \_\_\_\_\_  
Parent's Names \_\_\_\_\_ & \_\_\_\_\_  
Parent's Cell Number \_\_\_\_\_ & \_\_\_\_\_  
Email: \_\_\_\_\_ Referred by: \_\_\_\_\_  
Health Card #: \_\_\_\_\_ VC \_\_\_\_\_  
Last Eye Exam: \_\_\_\_\_ Optometrist: \_\_\_\_\_  
Optometrist's Phone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_  
Grade: \_\_\_\_\_ School: \_\_\_\_\_  
Individualized Education Program:  Yes  No

### HEALTH HISTORY

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Family Doctor: \_\_\_\_\_  
Family Doctor's Phone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_  
Please list any current medical conditions: \_\_\_\_\_  
Past surgical history: \_\_\_\_\_  
Medications: \_\_\_\_\_  
Allergies: \_\_\_\_\_  
Is your child generally healthy?  Yes  No  
Is there a history of bad fall(s) that resulted in a head injury?  Yes  No  
If Yes, was it considered Mild, Moderate or Severe: \_\_\_\_\_  
Is there a history of high fevers?  Yes  No  
If Yes, was it considered Mild, Moderate or Severe: \_\_\_\_\_  
What was the frequency of the fevers? \_\_\_\_\_  
Is there a history of chronic ear infections?  Yes  No  
If Yes, was it considered Mild, Moderate or Severe: \_\_\_\_\_  
Did your child have tubes put in?  Yes  No  
Did your child have surgery to treat the ear infections?  Yes  No

**Has any neurological and/or psychological evaluation been performed?**

Yes

No

**Any current or past Occupational, Physical and/or Speech Therapy?**

Yes

No

**Is your child performing below, above or at grade level for knowing numbers/letters, writing and reading? \_\_\_\_\_**

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### **OCULAR HISTORY**

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**Any history of the following?**

**Patient**

**Family**

**COMMENT**

Eye Turn (Strabismus)

\_\_\_\_\_

Lazy Eye (Amblyopia)

\_\_\_\_\_

Double Vision (Diplopia)

\_\_\_\_\_

High Prescription

\_\_\_\_\_

Learning Disabilities

\_\_\_\_\_

Eye Shake (Nystagmus)

\_\_\_\_\_

ADD/ADHD

\_\_\_\_\_

Autism

\_\_\_\_\_

**Does the patient wear glasses?**

Yes

No

**If Yes, at what age was the first pair of glasses prescribed?**

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**Are the glasses worn part time or full time?**

Part time

Full time

**The glasses are worn to correct...**

Near Vision

Distance Vision

Both

**Are there prisms in the current glasses?**

Yes

No

## EYE TURN HISTORY

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**At what age did the eye turn start?**

\_\_\_\_\_

**Is there a history of wearing an eye patch as prescribed by a professional?**

Yes

No

**If YES, how many hours a day was the patch worn?**

\_\_\_\_\_

**How many times a week?**

\_\_\_\_\_

**Is the patient seeing an eye surgeon/ophthalmologist? Who?**

\_\_\_\_\_

**What are the results/ recommendations by the ophthalmologist?**

\_\_\_\_\_

**Has the patient had eye muscle surgery? If Yes, when?**

\_\_\_\_\_

**How long after the last surgery did the eye begin turning again?**

\_\_\_\_\_

**Which eye is turning?**

\_\_\_\_\_

**Does the eye turn in, out, up or down?**

\_\_\_\_\_

### SYMPTOMS

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**Physical Signs / Complaints**

	<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>COMMENT</u></b>
Bumps into objects/clumsy	<input type="checkbox"/>	<input type="checkbox"/>	_____
Avoidance/poor focus with near work/reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Headaches around eyes/forehead	<input type="checkbox"/>	<input type="checkbox"/>	_____
Head turn or tilt	<input type="checkbox"/>	<input type="checkbox"/>	_____
Hold reading material too close	<input type="checkbox"/>	<input type="checkbox"/>	_____
Skips words or lines when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Trouble catching a ball	<input type="checkbox"/>	<input type="checkbox"/>	_____
Closes/covers an eye during deskwork	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty judging distances	<input type="checkbox"/>	<input type="checkbox"/>	_____

## DEVELOPMENTAL HISTORY

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Did mother experience any health problems during the pregnancy?  Yes  No

If YES, please explain: \_\_\_\_\_

Were there any complications with the birth?  Yes  No

If YES, please explain: \_\_\_\_\_

Was the child born premature?  Yes  No

If yes, what was the length of pregnancy? \_\_\_\_\_

Did your child crawl?  Yes  No

What type of crawl did your child do?

Stomach on floor  On all fours  Bum scooted

At what age did your child walk? \_\_\_\_\_

Were there any early behavioral problems (temper tantrums, self-destructive behavior, difficulty sleeping, skipped crawling, toe walking etc.)?  Yes  No

If yes, please explain: \_\_\_\_\_

Any current or past speech problems:  Yes  No

What age did your child say their first word? \_\_\_\_\_

Was early speech clear to others? \_\_\_\_\_

Is speech clear now?  Yes  No

Receiving any special development assistance?  OT  PT  Speech Other \_\_\_\_\_

If ADD/ADHD or a Learning Disability or Dyslexia was diagnosed, who diagnosed it, how was it diagnosed and when?

\_\_\_\_\_  
\_\_\_\_\_

## SCREEN TIME

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Does your child watch television?  Yes  No

How many hours a week does your child watch television? \_\_\_\_\_

Does your child play video games?  Yes  No

How many hours a week does your child play video games? \_\_\_\_\_

Does your child use a smartphone/tablet?  Yes  No

How many hours a week does your child spend on the smartphone/ tablet? \_\_\_\_\_

How is your child likely to use the smartphone/tablet? (Please circle all that apply)

Play games  Watch videos  Social media  Other

Please list all extra-curricular activities your child is currently engaged in (sports, swimming, music, gymnastics, dance etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Hours per week: \_\_\_\_\_

Hours per week: \_\_\_\_\_

Hours per week: \_\_\_\_\_

## OBSERVATIONS

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### **Physical Signs / Complaints**

	<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>COMMENT</u></b>
Headaches, especially after near work	<input type="checkbox"/>	<input type="checkbox"/>	_____
Exhausted after day of school	<input type="checkbox"/>	<input type="checkbox"/>	_____
Car sickness	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blurry vision, even with glasses	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequently rubs eyes	<input type="checkbox"/>	<input type="checkbox"/>	_____
Turns head to side when watching TV	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tilts or turns head during deskwork	<input type="checkbox"/>	<input type="checkbox"/>	_____
Closes/covers an eye during deskwork	<input type="checkbox"/>	<input type="checkbox"/>	_____
Head gets close to reading material	<input type="checkbox"/>	<input type="checkbox"/>	_____

### **Reading**

	<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>COMMENT</u></b>
Words run together, move, or double when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Skips, repeats lines when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Uses finger to maintain place	<input type="checkbox"/>	<input type="checkbox"/>	_____
Omits words when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Slow reader compared to peers	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty reading words (decoding)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tires rapidly and loses attention when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor comprehension	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dislikes chapter books	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reads well for short time, then slows	<input type="checkbox"/>	<input type="checkbox"/>	_____

### **Writing / Drawing**

	<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>COMMENT</u></b>
Difficulty copying from board	<input type="checkbox"/>	<input type="checkbox"/>	_____
Copying takes longer than normal	<input type="checkbox"/>	<input type="checkbox"/>	_____
Copies words backwards	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reverses numbers, letters, or words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writes up/ down hill	<input type="checkbox"/>	<input type="checkbox"/>	_____
Misaligns digits/columns of numbers	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor pencil grip	<input type="checkbox"/>	<input type="checkbox"/>	_____

### **Mathematics**

	<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>COMMENT</u></b>
Difficulty learning to count	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor memory for numbers	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty with math problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty reading clocks with hands	<input type="checkbox"/>	<input type="checkbox"/>	_____

### **Attention**

	<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>COMMENT</u></b>
Attention better when listening rather than reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Constantly fidgets	<input type="checkbox"/>	<input type="checkbox"/>	_____
Homework is a battle; can't concentrate	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor eye contact; appears to not be listening	<input type="checkbox"/>	<input type="checkbox"/>	_____
Can't locate belongings/ things or forgets	<input type="checkbox"/>	<input type="checkbox"/>	_____

**Behaviour**

	<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>COMMENT</u></b>
Does not socialize well with other children	<input type="checkbox"/>	<input type="checkbox"/>	_____
Does not like going to school	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficult to discipline at home	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	_____
Easily distracted	<input type="checkbox"/>	<input type="checkbox"/>	_____
Anxious frequently	<input type="checkbox"/>	<input type="checkbox"/>	_____
New situations/events (transitions) difficult	<input type="checkbox"/>	<input type="checkbox"/>	_____
Under fatigue/stress, child withdraws	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequently says "I can't" before trying	<input type="checkbox"/>	<input type="checkbox"/>	_____
Feels "stupid," poor confidence	<input type="checkbox"/>	<input type="checkbox"/>	_____

**Coordination**

	<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>COMMENT</u></b>
Clumsy, poor balance	<input type="checkbox"/>	<input type="checkbox"/>	_____
Falls frequently or trips	<input type="checkbox"/>	<input type="checkbox"/>	_____
Often knocks things over, esp. at table (messy eater)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulties learning bike riding	<input type="checkbox"/>	<input type="checkbox"/>	_____
Can't keep eye on ball, or hit a ball (catching, batting)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reads a lot, avoids exercise	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty with puzzles	<input type="checkbox"/>	<input type="checkbox"/>	_____

**FAMILY & HOME**

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Please indicate who your child lives with: (Please circle all that apply)

- Mother     Father     Siblings     Stepmother     Stepfather  
 Adoptive Parents     Grandmother     Grandfather     Aunt     Uncle  
 Foster Parents  
 Other caretaker (please specify): \_\_\_\_\_

Has your child ever been through a traumatic family situation (such as divorce, parental loss, separation, severe parental illness)? \_\_\_\_\_

If YES, at what age did it occur? \_\_\_\_\_

Did the father or anyone in the father's family have a learning problem?  Yes  No

If YES, who? \_\_\_\_\_

Did the mother, or anyone in the mother's family have a learning problem?  Yes  No

If YES, who? \_\_\_\_\_

Do any, or did any, of the other children in the family have a learning problem?  Yes  No

If YES, Who? \_\_\_\_\_

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\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date